

2014 - 2015ARIZONA HIGHLY QUALIFIED ATTESTATION FORM **Local Education Agencies Eligible for the Rural Education Achievement Program MULTI-SUBJECT SECONDARY TEACHERS (Grades 7-12)**

(Pursuant to requirements mandated by P.L. 107-110 'No Child Left Behind' Legislation) Local education agencies that are eligible to participate in the Rural Education Achievement Program may utilize this attestation form (see http://www.azed.gov/program-operations/reap/ for a list of eligible local education agencies). This form may be completed by multi-subject teachers in grades 7-12 in the following core content areas: Middle Grades Language Arts/Reading, Middle Grades Social Studies, English, Mathematics, General Science, Biology, Chemistry, Earth Science, Physical Science, Physics, Foreign Language, Economics, Political Science/Government, History, Geography, Visual Arts and Music.

SSM (last 4 digits):

Name:			SSN (last 4 digits):			
School:			LEA:			
Teacher Work Email:			School Start Date: (mm/yyyy)			
If the L	.EA	is utilizing an attestation form to gather highly qu be completed for each core content	ıalified data, a sep	working at this school site) earate form should		
1. Ho	lds a	bachelor's degree				
 Holds a valid Arizona teaching certificate – Intern, Provisional, Reciprocal, or Standard (charter school teachers are exempt from this requirement). 						
 a. □ Elementary Certificate b. □ Secondary Certificate c. □ Foreign Teacher Certificate d. □ Teaching Intern Certificate e. □ Special Education Certificate (List Disability Area(s):						
		AND				
3. Teaching Assignment:						
_		Core Academic Area	# of Periods Taug	ht in this Core Content Area		
Pleas	e ch	eck only <u>ONE</u> option below:				
a.		Passed the appropriate AEPA or NES Subject Knowledge	e exam in the core co	ntent area OR		
b.	b.					
C.		Passed the appropriate ACTFL exam (for foreign languages other than Spanish, German and French) OR				
d.	d.					
e.		Has a major/24 credit hours in the core academic subject	area OR			
f.		Holds National Board Certification in the core academic s excluded) OR	ubject area (Generali	st Certificates		



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g.		Earned a minimum of 100 points on the AZ HO Profession – Middle, Junior High, High School,	USSE for Veteran Teachers Returning to the Visual Arts & Music (documentation required) OF		
h.	1	Arts & Music teachers in the content area, comp	USSE for Middle, Junior High, High School, Visua bleted no later than June 30, 2007 (documentation teachers continuing or returning to teach in this		
i.		HQ Teacher Reciprocity- Has an out-of-state re documentation)	ciprocal HOUSSE <u>rubric</u> (with supporting		
		he requirements for 1, 2 and 3 (including 3a, 3b you are considered highly qualified .	, 3c, 3d, 3e, 3f, 3g, 3h or 3i), under federal		
	Higl	hly Qualified Teacher	☐ Non-Highly Qualified Teacher		
I attes	t to th	ne factual completion of this evaluation.			
Signatu	ıre of T	eacher			
Printed	Name	of Principal	_		
Signatu	ıre of P	Principal	 Date		

Please Note: If you are a 7-12th grade teacher working in a local education agency that is eligible for the Rural Education Achievement Program, you may utilize the REAP Multi-Subject Secondary Teacher addendum and HOUSSE rubric to become temporarily highly qualified in a second content area.